

## ENGLISH LANGUAGE

*The evidence given so far demonstrates that a nuclear exchange in the Northern Hemisphere would have an unavoidable global aftermath making the continued existence of mankind impossible anywhere. It is also very improbable that a nuclear exchange would be confined exclusively in the vicinity of industrialized states. Current development indicates that a nuclear disaster would be carried into the territories of the developing countries in Asia, Africa and Latin America.*

*These developments include the preparations being made by aggressive forces for the armed seizure of the Middle East oil fields, the nuclear missile deployment in the south of Western Europe, the establishment of military bases for the Rapid Deployment of Force, in North Africa and the Indian Ocean, and the tensions in the South Atlantic and the Caribbean.*

1. A suitable title for the passage is  
A. preparation for nuclear war on the Third World Countries  
B. possible effects of nuclear war on Third World Countries  
C. strategies for a nuclear confrontation  
D. The Merits and Demerits of nuclear exchange
  2. Aggressive in the passage means  
A. militant  
B. dissident  
C. Reactionary  
D. revolutionary
  3. The central point being stressed in the passage is that  
A. nuclear war is inevitable in the third world countries  
B. nuclear war is imminent in the Third World Countries  
C. a country does not have to be industrialized before being concerned with nuclear matters  
D. the aggressive forces of the world are ready to carry the nuclear battle into the developing nations.
  4. According to the passage, current world developments point to  
A. an exclusive destruction of the developing countries  
B. likely spread of nuclear calamity to the Third World  
C. nuclear exchange taking place in Africa, Asia, and Latin America  
D. a confrontation between the industrialized and the developing countries
  5. From the passage, we learn that nuclear exchange in the northern hemisphere would be  
A. inconceivable  
B. inevitable  
C. fatal to mankind  
D. partially destructive.
- University students in guidance and counseling come to their first course in statistics with diverse expectations of an backgrounds in mathematics. Some have considerable formal
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training and quantitative aptitude and look forward to learning statistics. Others – perhaps the majority, including some of those who aspire to postgraduate studies – are less confident in their quantitative skills. They regard a course in statistics as a necessary evil to the understanding of carrying out of research in their chosen fields, but an evil nonetheless. This third edition, like the predecessor is directed primarily at the latter audience. It was written with the conviction that statistical concern can be described without loss of accuracy and that understanding of statistical techniques as research tools can be effectively promoted by discussing them within the content of their application to concrete data rather than as pure abstractions. Further, its contents are limited to those statistical techniques that are widely used in the literature of guidance and counseling and to the principles underlying them. The changes that have been made in this edition reflect both the results of our teaching experience and the increasing prominence being given by statisticians to certain topics. Thus our discussions of some procedures, particularly those in the realm of descriptive statistics which students grasp easily, have been shortened or rearranged. The treatment of other topics has been expanded. Greater emphasis has been placed on sampling theory, hypothesis testing and the notion of statistical power.

6. The passage is a good example of well-written  
A. introduction B. acknowledgement C. preface D. back cover write-up
7. A proper title of the above passage should be  
A. statistics for guidance counselors B. introductory statistics C. statistical analysis for university students D. preface
8. The book discussed in this passage is about  
A. guidance and counseling B. mathematics for university students C. quantitative skills for postgraduate studies D. statistical procedure relating to research
9. The expression “necessary evil” means that  
A. evil is an essential in studying the subject discussed B. studying the subject is an unpleasant experience which must
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- be endured C. only those who are evil can understand the subject D. those lacking in quantitative skills see the subject as an evil
10. From the passage we can learn that the book discussed has been A. reprinted twice B. published three times C. rewritten three times D. revised twice
11. The changes that were made in the book were motivated by A. professional experience and popularity of topics B. teaching

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